

TUHSD Policies & Regulations from [Board Policy Manual](#)

Policy 0100: Philosophy

Every student in the district has a right to be free from discrimination, harassment, intimidation, and bullying, as prohibited by law or district policy ... Parents/guardians have a right and an obligation to be engaged in their child's education and to be involved in the intellectual, physical, emotional, and social development and well-being of their child ... The community and district are inextricably connected partners ... Two-way communication with all stakeholders is essential for establishing continuity, support, and shared goals ...

Policy 0410: Nondiscrimination In District Programs And Activities

District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion,....Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category identified above...All allegations of unlawful discrimination in district programs and activities shall be brought, investigated, and resolved in accordance with Board Policy 1312.3 - Uniform Complaint Procedures.

Policy 1000: Concepts And Roles

In order to identify community concerns and enlist support for the schools, the Board shall establish effective two-way communication systems between schools and the community ... Schools, parents/guardians, community members and local organizations must continually collaborate as partners ...

Policy 1100: Communication With The Public

The Board of Trustees recognizes the district's responsibility to keep the public informed regarding the goals, programs, achievements, and needs of the schools and district and to be responsive to the concerns and interests of the community. The Superintendent or designee shall establish strategies for effective two-way communications between the district and the public ... provide multiple avenues and opportunities for members of the public to give input on district and school issues and operations ...

Policy 1312.2: Complaints Concerning Instructional Materials

The Board of Trustees uses a comprehensive process to adopt district instructional materials that is based on selection criteria established by law and Board policy and includes opportunities for the involvement of district staff, parents/guardians, and community members, and, as appropriate, students. Complaints concerning the content or use of instructional materials, including textbooks, supplementary instructional materials, library materials, or other

instructional materials and equipment, shall be properly and fairly considered using established complaint procedures ... The district shall accept complaints concerning instructional materials only from staff, district residents, or the parents/guardians of children enrolled in a district school. (Education Code 35160)

Policy 6011: Academic Standards

The Board shall adopt high standards for student achievement that meet or exceed statewide standards and challenge all students to reach their full potential ... The development process shall include staff, students, parents/guardians, community members and representatives of higher education ...

Policy 6020: Parent Involvement

The Governing Board recognizes ... that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with parents/guardians and family members to jointly develop and agree upon policy and strategies to meaningfully involve parents/guardians and family members in district and school activities at all grade levels...

Regulation 6020: Parent Involvement

District Strategies for Title I Schools

... 4. Conduct, with meaningful involvement of parents/guardians and family members, an annual evaluation of the content and effectiveness of the parent/guardian and family engagement policy in improving the academic quality of the schools served by Title I, including identification of: (20 USC 6318)

- a. Barriers to greater participation in parent/guardian and family engagement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background
- b. The needs of parents/guardians and family members, so they can better assist with their children's learning and engage with school personnel and teachers
- c. Strategies to support successful school and family interactions ...

Regulation 6121.45: Selection And Use Of Outside Resource Speakers

Persons invited to speak to classes or groups of students shall be selected using the following guidelines:

1. The speaker shall be a person of recognized competence in the subject of his/her presentation.
2. The topic shall be germane to the course of study or to the topics being studied by a school club or organization.
3. The presentation shall be objective, factual, informative, and of educational value to the particular group.

Persons shall not be invited or permitted to speak to classes or groups of students in school under the following conditions:

1. For partisan political purposes, unless the hearing of partisan views is part of a planned program of instruction designed to ensure a balanced presentation of various points of view.
2. For sectarian or dogmatic purposes unless the presentation follows the following criteria, based on Education Code 60040(b) and 60044:
 - a. Any explanation or description of a religious belief or practice shall be presented in a manner which neither encourages nor indoctrinates the student in any particular religious belief. (This criterion is not to be construed to mean that the mere depiction of religion constitutes indoctrination. For example, religious songs and art may be included in instruction materials.)
 - b. Portrayals of contemporary United States society should, where religion is discussed or depicted, reflect its religious diversity. Except where a material deals with a particular racial, ethnic, or cultural group or a particular historical era in the United States or California, materials in, but not limited to, art, music, and social sciences must, to a reasonable extent, reflect the religious diversity of contemporary United States society.
3. When the speaker is an advocate of the violent overthrow of the government of the United States.
4. If there is evidence that the speaker's presence would endanger life and property ...

Teachers should consult with the principal when planning for an outside speaker. Any student may choose not to hear a guest speaker whose presentation deals with a topic which violates his/her personal, moral, or religious convictions.

A recognized student group or activity, with the approval of the principal or faculty advisor, may invite a speaker to the school as long as the presentation is at a time other than school time, and attendance is free and not mandatory. Those groups or activities interested in hearing an opposite or different view are to be given the same freedom to represent themselves with a speaker of their choice ...

Policy 6141: Curriculum Development And Evaluation

... Procedures shall ensure that the curriculum development and evaluation process includes input from teachers, administrators, students and parents/guardians for all grade levels, disciplines, schools, special programs and categories of students, as appropriate ...

Policy 6141.2: Recognition Of Religious Beliefs And Customs

Instructional programs may include references to religion ... Such instruction should be designed to broaden the students' understanding of social and cultural history and their tolerance for the multiple ways of life practiced by the peoples of the world ... Factual and objective teaching about religion must be distinguished from religious indoctrination, which is clearly forbidden in public schools. The schools may teach about religion from a historical, cultural, sociological or other educational perspective, but must not favor the beliefs and customs of any particular religion or sect over any others in such teaching ... Instruction which is

contrary to a student's religious beliefs and teachings may be optional for that student, in accordance with the Education Code or at the discretion of the Superintendent or designee...

Regulation 6161.1: Selection And Evaluation Of Instructional Materials

... 1. Are aligned to any applicable academic content standards adopted by the State Board of Education (SBE) pursuant to Education Code 60605 and/or Common Core State Standards adopted pursuant to Education Code 60605.8 (cf. 6011 - Academic Standards)...

... 20. Not reflect adversely upon persons because of their race or ethnicity, gender, religion, disability, nationality, sexual orientation, occupation, or other characteristic listed in Education Code 220, nor contain any sectarian or denominational doctrine or propaganda contrary to law. (Education Code 51501, 60044). Whenever possible, selection and evaluation committees should consider at least three different textbooks before recommending one for adoption...